

About our School

Our Vision and Principles


Shaping Exceptional Futures

By:

- Placing our students at the heart of everything we do.
- Recognising and celebrating student achievement, academically, socially, physically, mentally and inclusively.
- Respecting everyone in the whole school and local community, so that we are recognised as a family school within an extended community, which supports and cares for each-other.
- Encouraging everyone in the school community to excel and achieve, in whatever form that may take.
- Removing the barriers to learning so that all students and staff are provided with a vision of what they can be and supported to achieve that vision.
- Providing our students with an aspirational vision for their future and the appropriate learning pathway
- Embracing healthy living so that all are physically, emotionally and mentally enabled to excel and achieve their dreams.
- Being relentless in our determination for each others' success.

Bebington High Sports College is a mixed gender comprehensive school, slightly above average in size. There are 987 students on roll excluding 111 in the 6th form. It has significantly more boys than girls 28% girls, 72 % boys. This is largely due to a high number of boys failing the 11+ exam, however, for many, Bebington is the school of choice and student numbers are increasing. Our Pupil Admission Number is 215 and in the current Year 7 there are 200 students.

The percentage of students who are eligible for Pupil Premium is 60 % against a national average of 28.9%. The school is significantly above average and the percentage is rising. The school has 14 looked after children and is in the 80th percentile on the school deprivation indicator. The school did not in 2016, meet the current government floor standard P8 was -0.62, A8 was 33.37. This year, however, P8 is -0.2 (still awaiting re-



marks) and A8 is 39.72. Attainment on entry in all year groups is significantly below national averages.

The proportion of students supported at SEN Support and SEN with a statement of special educational needs or EHC plan, is above national average. Approximately 360 students are currently on the SEN register (under review). 35 students have an EHC plan or Statement of Special Educational Needs; 2 students have Pupil Funding Agreements and 323 are SEN Support. The majority of students are White British with a very small proportion of students from minority ethnic groups. Very few students speak English as an additional language. Sometimes, a small number of students across all year groups attend bespoke alternative provision for part of the week or full time for short periods.

This year there have been 4 students at Joseph Paxton Hospital School, 6 students at The Vocational College, 4 students at Wirral Respite Alternative Provision (WRAP), 2 Students at Utopia and 7 students educated at home on NISAI Learning.


Staffing has been unstable but throughout 2016/17, staffing issues have been resolved and a more stable staffing structure is emerging. Morale is high, and staff attendance is improving (6.8% absence for teachers, 13.5% absence for TAs and 6.5% absence for support staff).

The school has a farm. Students learn the principles of 'farm to fork'. It is particularly utilised for vulnerable young people and offers a range of vocational courses in animal management. The school supplies meat to the local garden centre Claremont and supplies a chain of hotels.

The school has forged strong links between itself and partner Primary Schools and transition activities are in place to ensure continuity of learning and progress from Key Stages 2 to 3. Additional supporting activities include the Primary Sports Festivals in the summer term and the Yr6 Transition Camp during the 1st two weeks of the summer holidays. There are around 25 in-year transfers a year with a similar number leaving. In 2016-17 there were 12 managed moves in with 9 managed move leavers and 20 negotiated transfers in with 8 negotiated transfer leavers.

Ofsted

When the school was inspected in April 2016, Bebington's overall effectiveness was judged to be inadequate. The new Head Teacher took up post in September 2016 and the school was inspected in September 2017 (still awaiting final report so judgement is confidential). The 2017 inspection was very positive. The school has been contacted by ASCL



(The Association of School and College Leaders) to discuss our school improvement journey.

The School September 2017 – Reflections of the Head Teacher

Last year was a time for reflection and hard work. After the ‘Inadequate’ judgement from Ofsted, staff and students naturally felt down. I took on a school, however, and a staff team that were resilient and determined to show what we were made of! I am delighted to say that things are definitely ‘on the up’.


We introduced and refined all sorts of new systems:

- A new assessment policy focusing on class and departmental Raising Achievement Plans
- New expectations about lesson planning, AfL and stretching the more able student
- A rigorous approach to lesson observations, support and challenge
- A new target setting, tracking and intervention approach
- Rigorous behaviour management systems –that have worked significantly
- Clarity about our core professional purpose and our values –shared with the whole community
- Better links with partner primary schools
- Developing data management systems and reacting to what the data tells us
- Development of middle leaders
- Marking and presentation policies
- Introduction of Class Charts
- Great support for NQTs and RQTs
- We have supported 9 teachers to find jobs elsewhere
- A new Leadership Strategy
- Review of SEND, Support and Administration functions

There’s much more....Ofsted were really impressed by what we have done in a year and the great thing was, we could demonstrate impact too in our results.

The Senior Leadership Team

We are a team that complements each other. We get on well, we are not afraid to challenge each other and we know our strengths and areas we need to develop. You’ll be joining an experienced and absolutely dedicated



Senior Leadership and Extended Leadership Team, who like to laugh, but who work incredibly hard.

The staff are fantastic and also incredibly hard working – we are developing into a whole staff ‘team’ along with our students, and this is the ethos we are trying to create.

You’ll be made welcome at Bebington High School.